

Where and when is the service available?

- Children can be referred to the Sensory Education and Support Service by parents, Health professionals, early years settings and schools. Schools will need to obtain an initial assessment from a Health professional and parental consent prior to referring a pupil to the service (unless the service is already in place).
- The Service is available during term time only.

Praise for the Sensory Education and Support Service

'As a school, we feel 100% confident that when the (Sensory Education Service) teacher is involved the assessment of the problem will be rigorously investigated, liaising with other agencies, sharing information to ensure the very best outcome for the child. Parents are always fully involved at all stages. Training opportunities and support for staff have been excellent enabling them to gain confidence, knowing that there is always help at the end of the telephone.' - **V Cox, SENCO, and all staff at Holton le Clay Infant School**

'The support we have received from the sensory impaired service has been 'outstanding'. We could not have managed without the technical advice and training that the service has provided for our staff and perhaps even more importantly it has been delivered with a real understanding of the constraints placed on teachers within a classroom situation.' - **Stephen Tapley, Head Teacher, Issac Newton Primary School**



'The input and training which we as a school have received has been second to none.' - **Caroline Bibby, SENCO, Sir Francis Hill School**

'...Without this service our children would not have reached anything like their full potential. I am happy to recommend this service to any colleagues with Hearing Impaired children.' - **Nick Redfern, Head Teacher, Redwood Primary School**

'The service has been a fantastic support to myself, my son and his primary and future secondary school. Their involvement has been life changing for my son and he now gets the support he needs.' - **Parent**

'Knowing the school can turn to the Teacher of the Deaf (TOD) for support and information is what will make it a little easier for us to let our daughter attend a mainstream school which might not be an option if there was no TOD.' - **Parent**

Further information can be obtained from the Team Manager

Tel: 01522 553368
E-mail: SESS@lincolnshire.gov.uk

Sensory Education and Support Service



What service can we offer you?

The Sensory Education and Support Service (SESS) offers support and specialist teaching to children with a sensory impairment and aims to ensure that young people with a sensory loss gain access to their educational environment and make progression in order to raise aspirations and maximise their development.

The Sensory Education and Support Service team has extensive experience of working in homes, early years settings and schools and can offer bespoke assistance to children from birth to school leaving age, ensuring consistent involvement throughout a child's education. Highly skilled qualified teachers* in the Sensory Education and Support Service provide support to a significant number of children with a sensory impairment in Lincolnshire.

The following services are available to Lincolnshire County Council Maintained Schools, Academies and Early Years Settings on a needs led basis:

Support for Children and Young People

- Direct Teaching
- Communication support including British Sign Language, Braille teaching, Touch Typing and Auditory/Oral teaching delivered by trained specialist teachers
- A dedicated Children's Education and Mobility Rehabilitation Officer for visually impaired children
- Specialist Early Years and School Years Teaching Assistants
- A Resource and Technical Officer for visually impaired children



Support for Teachers, Other Professionals and Parents/Carers

- Specialist assessment and analysis of sensory support needs
- Advice, guidance and help to parents/carers in delivering support strategies
- Training for teachers and support staff working directly with pupils with sensory support needs on using specialist equipment, developing appropriate teaching resources, and supporting and monitoring progress
- Advice on suitable cost effective equipment that will meet individual needs and aid access to learning. This includes loan of equipment
- Ongoing monitoring and maintenance of specialist equipment
- Advice on access arrangements and special considerations for external examinations
- Bespoke and general advice and training for Special Educational Needs Co-ordinators (SENCOs), Newly Qualified Teachers (NQTs), Governors and all other staff (individual or small groups).

*All Sensory Education and Support Service qualified teachers also hold a further mandatory qualification that ensures assessment and support quality is of a nationally recognised standard.